

## Example Exercise 17.1 Calculating Oxidation Numbers for Carbon

Calculate the oxidation number for carbon in each of the following compounds:

- (a) diamond, C
- (b) dry ice, CO<sub>2</sub>
- (c) marble, CaCO<sub>3</sub>
- (d) baking soda, NaHCO<sub>3</sub>

### Solution

Let's begin by recalling that uncombined elements, as well as compounds, are electrically neutral. Thus, free elements and compounds have no charge.

- (a) In diamond, the oxidation number of carbon is zero.
- (b) In dry ice, we assign oxygen an oxidation number of  $-2$ . We can determine the oxidation number of carbon in CO<sub>2</sub> as follows:

$$\begin{aligned}\text{ox no C} + 2(\text{ox no O}) &= 0 \\ \text{ox no C} + 2(-2) &= 0 \\ \text{ox no C} &= +4\end{aligned}$$

- (c) In marble, we assign calcium ion an oxidation number of  $+2$ , and oxygen a value of  $-2$ . We can determine the value of carbon in CaCO<sub>3</sub> as follows:

$$\begin{aligned}\text{ox no Ca} + \text{ox no C} + 3(\text{ox no O}) &= 0 \\ +2 + \text{ox no C} + 3(-2) &= 0 \\ \text{ox no C} &= +4\end{aligned}$$

- (d) In baking soda, we assign sodium ion an oxidation number of  $+1$ , hydrogen a value of  $+1$ , and oxygen a value of  $-2$ . We can determine the oxidation number of carbon in NaHCO<sub>3</sub> as follows:

$$\begin{aligned}\text{ox no Na} + \text{ox no H} + \text{ox no C} + 3(\text{ox no O}) &= 0 \\ +1 + +1 + \text{ox no C} + 3(-2) &= 0 \\ +1 + +1 + \text{ox no C} + -6 &= 0 \\ \text{ox no C} &= +4\end{aligned}$$

## Example Exercise 17.1 Calculating Oxidation Numbers for Carbon

### Continued

### Practice Exercise

Calculate the oxidation number for iodine in each of the following compounds:

- (a) iodine,  $I_2$                       (b) potassium iodide,  $KI$   
(c) silver periodate,  $AgIO_4$       (d) zinc iodate,  $Zn(IO_3)_2$

**Answers:** (a) 0; (b) -1; (c) +7; (d) +5

### Concept Exercise

Calculate the oxidation number for nonmetal X in each of the following compounds:

- (a)  $X_2$                                   (b)  $X_2O$   
(c)  $CaX_2$                                 (d)  $HXO_4$

**Answer:** See Appendix G.

## Example Exercise 17.2 Calculating Oxidation Numbers for Sulfur

Calculate the oxidation number for sulfur in each of the following ions.

- (a) sulfide ion,  $S^{2-}$
- (b) sulfite ion,  $SO_3^{2-}$
- (c) sulfate ion,  $SO_4^{2-}$
- (d) thiosulfate ion,  $S_2O_3^{2-}$

### Solution

We can begin by recalling that the charge on an ion corresponds to the sum of the oxidation numbers.

- (a) In  $S^{2-}$ , the oxidation number of sulfur is  $-2$ .

- (b) In  $SO_3^{2-}$ , the polyatomic anion has a charge of  $2-$ . We assign oxygen an oxidation number of  $-2$  and write the equation

$$\text{ox no S} + 3(\text{ox no O}) = -2$$

$$\text{ox no S} + 3(-2) = -2$$

$$\text{ox no S} = +4$$

- (c) In  $SO_4^{2-}$ , the polyatomic anion has a charge of  $2-$ . We assign oxygen an oxidation number of  $-2$  and write the equation

$$\text{ox no S} + 4(\text{ox no O}) = -2$$

$$\text{ox no S} + 4(-2) = -2$$

$$\text{ox no S} = +6$$

- (d) In  $S_2O_3^{2-}$ , the polyatomic anion has a charge of  $2-$ . We assign oxygen an oxidation number of  $-2$  and write the equation

$$2(\text{ox no S}) + 3(\text{ox no O}) = -2$$

$$2(\text{ox no S}) + 3(-2) = -2$$

$$2(\text{ox no S}) = +4$$

$$\text{ox no S} = +2$$

## Example Exercise 17.2 Calculating Oxidation Numbers for Sulfur

Continued

### Practice Exercise

Calculate the oxidation number for chlorine in each of the following ions:

- (a) hypochlorite ion,  $\text{ClO}^-$
- (b) chlorite ion,  $\text{ClO}_2^-$
- (c) chlorate ion,  $\text{ClO}_3^-$
- (d) perchlorate ion,  $\text{ClO}_4^-$

**Answers:** (a) +1; (b) +3; (c) +5; (d) +7

### Concept Exercise

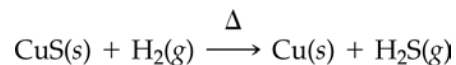
Calculate the oxidation number for nonmetal X in each of the following ions:

- (a)  $\text{X}^-$
- (b)  $\text{XO}^-$
- (c)  $\text{XO}_2^-$
- (d)  $\text{XO}_3^-$

**Answer:** See Appendix G.

## Example Exercise 17.3 Identifying Oxidizing and Reducing Agents

An oxidation–reduction reaction occurs when a stream of hydrogen gas is passed over hot copper(II) sulfide.

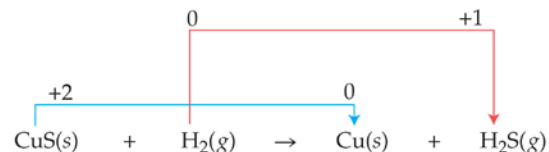


Indicate each of the following for the above redox reaction:

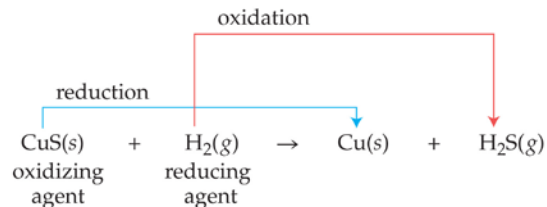
- (a) substance oxidized
- (b) substance reduced
- (c) oxidizing agent
- (d) reducing agent

### Solution

By definition, the substance oxidized loses electrons, and its oxidation number increases. The substance reduced gains electrons, and its oxidation number decreases. After assigning oxidation numbers to each atom, we have the following:



The oxidation number of hydrogen increases from 0 to +1. Thus,  $\text{H}_2$  is oxidized. The oxidation number of copper decreases from +2 to 0. Thus, the Cu in CuS is reduced. Note that the oxidation number of S remains constant (−2).



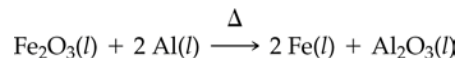
The oxidizing agent is CuS because it causes hydrogen to be oxidized from 0 to +1. The reducing agent is  $\text{H}_2$  because it causes copper to be reduced from +2 to 0.

## Example Exercise 17.3 Identifying Oxidizing and Reducing Agents

Continued

### Practice Exercise

A redox reaction occurs when molten aluminum reacts with iron(III) oxide.



Indicate each of the following for the preceding redox reaction:

- (a) substance oxidized                      (b) substance reduced  
(c) oxidizing agent                          (d) reducing agent

**Answers:** (a) Al; (b) Fe<sub>2</sub>O<sub>3</sub>; (c) Fe<sub>2</sub>O<sub>3</sub>; (d) Al

### Concept Exercise

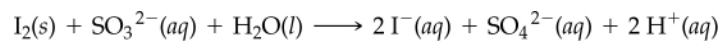
Identify the oxidizing agent and reducing agent in the following redox reaction:



**Answer:** See Appendix G.

## Example Exercise 17.4 Identifying Oxidizing and Reducing Agents

The amount of iodine in a solution can be determined by a redox method using a sulfite solution:



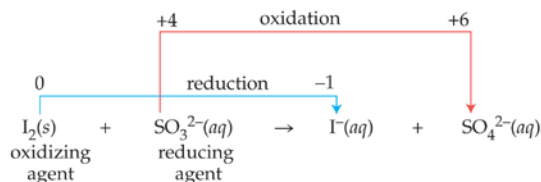
Indicate each of the following for the preceding reaction:

- (a) substance oxidized                      (b) substance reduced  
(c) oxidizing agent                          (d) reducing agent

### Solution

Notice that iodine solid is converted to iodide ion in an aqueous solution. Since  $\text{I}_2$  gains electrons, it is *reduced* and  $\text{I}_2$  is the *oxidizing agent*.

The reducing agent is not as obvious. If we calculate the oxidation number for sulfur in  $\text{SO}_3^{2-}$  and  $\text{SO}_4^{2-}$ , we find sulfur changes from +4 to +6 and loses electrons. Thus, the sulfur in  $\text{SO}_3^{2-}$  is *oxidized*, and  $\text{SO}_3^{2-}$  is the *reducing agent*. We can illustrate the oxidation and reduction processes for the redox reaction as follows:

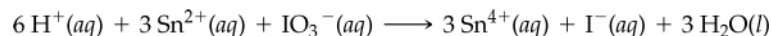


## Example Exercise 17.4 Identifying Oxidizing and Reducing Agents

Continued

### Practice Exercise

A redox reaction occurs when the tin(II) ion reacts with the iodate ion as follows:



Indicate each of the following for the preceding redox reaction:

- |                        |                       |
|------------------------|-----------------------|
| (a) substance oxidized | (b) substance reduced |
| (c) oxidizing agent    | (d) reducing agent    |

**Answers:** (a)  $\text{Sn}^{2+}$ ; (b)  $\text{IO}_3^-$ ; (c)  $\text{IO}_3^-$ ; (d)  $\text{Sn}^{2+}$

### Concept Exercise

Identify the oxidizing agent and reducing agent in the following redox reaction:

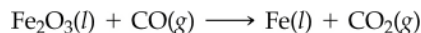


**Answer:** See Appendix G.



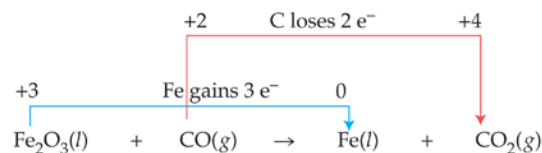
## Example Exercise 17.5 Balancing Redox Equations by Oxidation Number

An industrial blast furnace reduces iron ore,  $\text{Fe}_2\text{O}_3$ , to molten iron. Balance the following redox equation using the oxidation number method:

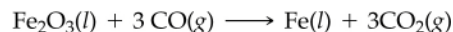


### Solution

In this reaction, the oxidation number of iron decreases from +3 in  $\text{Fe}_2\text{O}_3$  to 0 in  $\text{Fe}$ . Simultaneously, the oxidation number of carbon increases from +2 to +4. Thus, each Fe gains three electrons, while each C loses two electrons. We can diagram the redox process as follows:



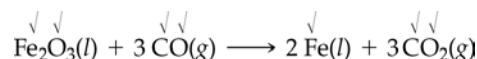
Because the number of electrons gained and lost must be equal, we find the lowest common multiple. In this case, it is 6. Each Fe gains three electrons, so we place the coefficient 3 in front of  $\text{CO}$  and  $\text{CO}_2$ .



Each carbon atom loses two electrons, so we place the coefficient 2 in front of each iron atom. Because  $\text{Fe}_2\text{O}_3$  has two iron atoms, it does not require a coefficient.



Finally, we verify that the equation is balanced. We check (✓) each element in the equation:



Because all the elements are balanced, we have a balanced redox equation.

## Example Exercise 17.5 Balancing Redox Equations by Oxidation Number

Continued

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### Practice Exercise

Balance the following redox equation by the oxidation number method:



**Answer:**  $\text{Cl}_2\text{O}_5(\text{g}) + 5 \text{CO}(\text{g}) \longrightarrow \text{Cl}_2(\text{g}) + 5\text{CO}_2(\text{g})$

### Concept Exercise

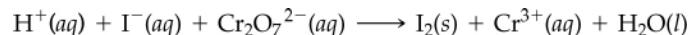
Balance the following redox reaction using the oxidation number method:



**Answer:** See Appendix G.

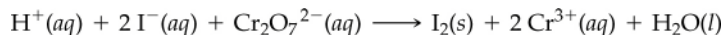
## Example Exercise 17.6 Balancing Redox Equations by Oxidation Number

Aqueous sodium iodide reacts with a potassium dichromate solution. Write a balanced equation for the following redox reaction:

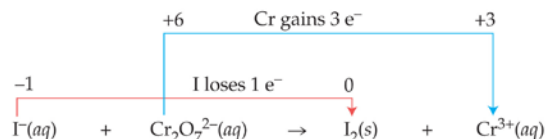


### Solution

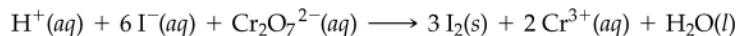
In this special example,  $\text{Cr}_2\text{O}_7^{2-}$  and  $\text{I}_2$  each contain a subscript that affects electron transfer. Note that there are two atoms of chromium in the reactant and two atoms of iodine in the product. Let's balance the chromium and iodine atoms first.



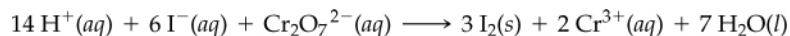
In this reaction, the oxidation number of each iodine atom increases from  $-1$  to  $0$ , and the oxidation number of each chromium atom decreases from  $+6$  to  $+3$ . We can show the loss and gain of electrons as



There are two chromium atoms, and so the total electron gain is six electrons. Thus, the total electron loss must also be six electrons. Because there are two iodine atoms, and only one iodide ion, we place the coefficients as follows:



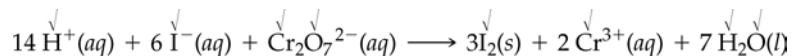
Next, we balance the oxygen and hydrogen atoms. Because there are 7 oxygen atoms as reactants, we place the coefficient 7 in front of  $\text{H}_2\text{O}$ . This gives 14 hydrogen atoms, and so we place the coefficient 14 in front of  $\text{H}^+$ .



## Example Exercise 17.6 Balancing Redox Equations by Oxidation Number

### Continued

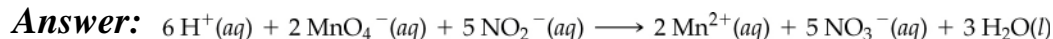
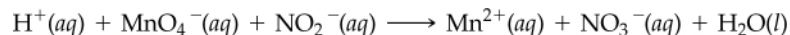
We can verify that the equation is balanced by checking



Last, we verify that the ionic charges are balanced. On the left side of the equation, we have  $+14 - 6 - 2 = +6$ . On the right side of the equation, we have  $+6$ . Because the ionic charge on each side is  $+6$ , the equation is balanced.

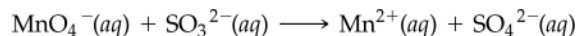
### Practice Exercise

Write a balanced equation for the following redox reaction:



### Concept Exercise

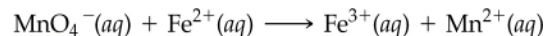
Balance the following redox reaction in an acidic solution using the oxidation number method:



**Answer:** See Appendix G.

## Example Exercise 17.7 Balancing Redox Equations by Half-Reaction

Write a balanced ionic equation for the reaction of iron(II) sulfate and potassium permanganate in acidic solution. The ionic equation is



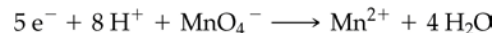
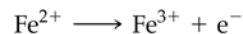
### Solution

We can balance the redox reaction by the half-reaction method as follows:

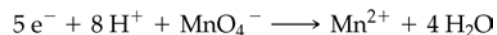
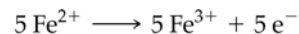
**Step 1:** Because  $\text{Fe}^{2+}$  is oxidized from +2 to +3,  $\text{MnO}_4^-$  must be reduced. The two half-reactions are as follows:



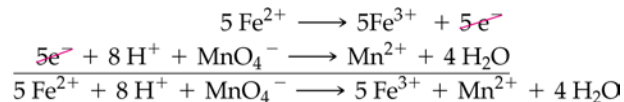
**Step 2:** We can balance each half-reaction as follows:



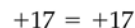
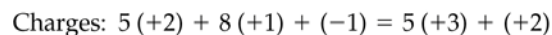
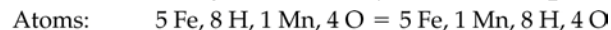
**Step 3:** Because  $\text{Fe}^{2+}$  loses 1  $\text{e}^-$  and  $\text{MnO}_4^-$  gains 5  $\text{e}^-$ , we multiply the  $\text{Fe}^{2+}$  half-reaction by 5.



**Step 4:** Then, we add the two half-reactions together and cancel the 5  $\text{e}^-$ .



**Step 5:** Finally, let's check the atoms and ionic charges to verify that the equation is balanced. We have



## Example Exercise 17.7 Balancing Redox Equations by Half-Reaction

### Continued

Because the atoms and ionic charges are equal for reactants and products, the redox equation is balanced.

### Practice Exercise

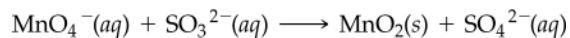
Write a balanced ionic equation for the reaction of sodium nitrite and potassium permanganate in an acidic solution. The ionic equation is



**Answer:**  $6\text{H}^+ + 2\text{MnO}_4^- + 5\text{NO}_2^- \longrightarrow 2\text{Mn}^{2+} + 5\text{NO}_3^- + 3\text{H}_2\text{O}$

### Concept Exercise

Balance the following redox reaction in a basic solution using the half-reaction method:



**Answer:** See Appendix G.

## Example Exercise 17.8 Predicting Spontaneous Redox Reactions

Predict whether the following reaction is spontaneous or nonspontaneous:



### Solution

Let's refer to the table of reduction potentials to predict whether or not the reaction is spontaneous. Table 17.3 lists  $\text{Ni}^{2+}(\text{aq})$  as a weaker oxidizing agent than  $\text{Sn}^{2+}(\text{aq})$ . Moreover,  $\text{Sn}(\text{s})$  is a weaker reducing agent than  $\text{Ni}(\text{s})$ .



Because the reactants are the weaker pair of oxidizing and reducing agents, the reaction is *nonspontaneous*. Conversely, the reverse reaction is spontaneous because the products are the stronger oxidizing and reducing agents.

TABLE 17.3 REDUCTION POTENTIALS OF SELECTED OXIDIZING AND REDUCING AGENTS

STRONGEST Oxidizing Agent		Weakest Reducing Agent
$\text{F}_2(\text{g})$	$+ 2 \text{e}^- \rightarrow$	$2 \text{F}^-(\text{aq})$
$\text{Cl}_2(\text{g})$	$+ 2 \text{e}^- \rightarrow$	$2 \text{Cl}^-(\text{aq})$
$\text{Br}_2(\text{l})$	$+ 2 \text{e}^- \rightarrow$	$2 \text{Br}^-(\text{aq})$
$\text{Ag}^+(\text{aq})$	$+ \text{e}^- \rightarrow$	$\text{Ag}(\text{s})$
$\text{Fe}^{3+}(\text{aq})$	$+ \text{e}^- \rightarrow$	$\text{Fe}^{2+}(\text{aq})$
$\text{I}_2(\text{s})$	$+ 2 \text{e}^- \rightarrow$	$2 \text{I}^-(\text{aq})$
$\text{Cu}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Cu}(\text{s})$
$2 \text{H}^+(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{H}_2(\text{g})$
$\text{Pb}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Pb}(\text{s})$
$\text{Sn}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Sn}(\text{s})$
$\text{Ni}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Ni}(\text{s})$
$\text{Fe}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Fe}(\text{s})$
$\text{Cr}^{3+}(\text{aq})$	$+ 3 \text{e}^- \rightarrow$	$\text{Cr}(\text{s})$
$\text{Zn}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Zn}(\text{s})$
$\text{Mn}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Mn}(\text{s})$
$\text{Al}^{3+}(\text{aq})$	$+ 3 \text{e}^- \rightarrow$	$\text{Al}(\text{s})$
$\text{Mg}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Mg}(\text{s})$
$\text{Na}^+(\text{aq})$	$+ \text{e}^- \rightarrow$	$\text{Na}(\text{s})$
$\text{Ca}^{2+}(\text{aq})$	$+ 2 \text{e}^- \rightarrow$	$\text{Ca}(\text{s})$
$\text{K}^+(\text{aq})$	$+ \text{e}^- \rightarrow$	$\text{K}(\text{s})$
$\text{Li}^+(\text{aq})$	$+ \text{e}^- \rightarrow$	$\text{Li}(\text{s})$





## Example Exercise 17.9 Voltaic Cells—Spontaneous Processes

Nickel can react with an aqueous silver nitrate solution according to the following ionic equation:



Assume the half-reactions are separated into two compartments. A Ni electrode is placed in a compartment with 1.00 M Ni(NO<sub>3</sub>)<sub>2</sub>, and a Ag electrode is placed in a compartment with 1.00 M AgNO<sub>3</sub>. Indicate each of the following:

- (a) oxidation half-cell reaction
- (b) reduction half-cell reaction
- (c) anode and cathode
- (d) direction of electron flow
- (e) direction of NO<sub>3</sub><sup>-</sup> in the salt bridge

### Solution

Referring to Table 17.3, we see that Ag<sup>+</sup> has a higher reduction potential than Ni<sup>2+</sup>. Therefore, the process is spontaneous and Ni is oxidized as Ag<sup>+</sup> is reduced. The two half-cell processes are

- (a) Oxidation:  $\text{Ni} \longrightarrow \text{Ni}^{2+} + 2e^-$
- (b) Reduction:  $\text{Ag}^+ + e^- \longrightarrow \text{Ag}$
- (c) The anode is where oxidation occurs; thus, Ni is the anode. The cathode is where reduction occurs; thus, Ag is the cathode.
- (d) Ni loses electrons while Ag<sup>+</sup> gains electrons, so the direction of electron flow is from Ni to Ag. (*Electrons flow from the anode to the cathode.*)
- (e) As the Ni anode loses electrons, the Ni compartment acquires a net positive charge due to Ni<sup>2+</sup>. As the Ag cathode gains electrons, the Ag compartment acquires a net negative charge due to excess NO<sub>3</sub><sup>-</sup>. A salt bridge allows the cell to operate continuously as NO<sub>3</sub><sup>-</sup> ions travel from the Ag compartment to the Ni compartment. (*Anions flow from the cathode to the anode.*)

TABLE 17.3 REDUCTION POTENTIALS OF SELECTED OXIDIZING AND REDUCING AGENTS

STRONGEST Oxidizing Agent		Weakest Reducing Agent
F <sub>2</sub> (g)	+ 2 e <sup>-</sup> →	2 F <sup>-</sup> (aq)
Cl <sub>2</sub> (g)	+ 2 e <sup>-</sup> →	2 Cl <sup>-</sup> (aq)
Br <sub>2</sub> (l)	+ 2 e <sup>-</sup> →	2 Br <sup>-</sup> (aq)
Ag <sup>+</sup> (aq)	+ e <sup>-</sup> →	Ag(s)
Fe <sup>3+</sup> (aq)	+ e <sup>-</sup> →	Fe <sup>2+</sup> (aq)
I <sub>2</sub> (s)	+ 2 e <sup>-</sup> →	2 I <sup>-</sup> (aq)
Cu <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Cu(s)
2 H <sup>+</sup> (aq)	+ 2 e <sup>-</sup> →	H <sub>2</sub> (g)
Pb <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Pb(s)
Sn <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Sn(s)
Ni <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Ni(s)
Fe <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Fe(s)
Cr <sup>3+</sup> (aq)	+ 3 e <sup>-</sup> →	Cr(s)
Zn <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Zn(s)
Mn <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Mn(s)
Al <sup>3+</sup> (aq)	+ 3 e <sup>-</sup> →	Al(s)
Mg <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Mg(s)
Na <sup>+</sup> (aq)	+ e <sup>-</sup> →	Na(s)
Ca <sup>2+</sup> (aq)	+ 2 e <sup>-</sup> →	Ca(s)
K <sup>+</sup> (aq)	+ e <sup>-</sup> →	K(s)
Li <sup>+</sup> (aq)	+ e <sup>-</sup> →	Li(s)
Weakest Oxidizing Agent		STRONGEST Reducing Agent

## Example Exercise 17.9 Voltaic Cells—Spontaneous Processes

Continued

### Practice Exercise

Iron can react with an aqueous tin(II) nitrate solution according to the following ionic equation:



An Fe electrode is placed in a compartment with 1.00 M  $\text{Fe}(\text{NO}_3)_2$ , and a Sn electrode is placed in another compartment with 1.00 M  $\text{Sn}(\text{NO}_3)_2$ . Indicate each of the following:

- (a) oxidation half-cell reaction
- (b) reduction half-cell reaction
- (c) anode and cathode
- (d) direction of electron flow
- (e) direction of  $\text{NO}_3^-$  in the salt bridge

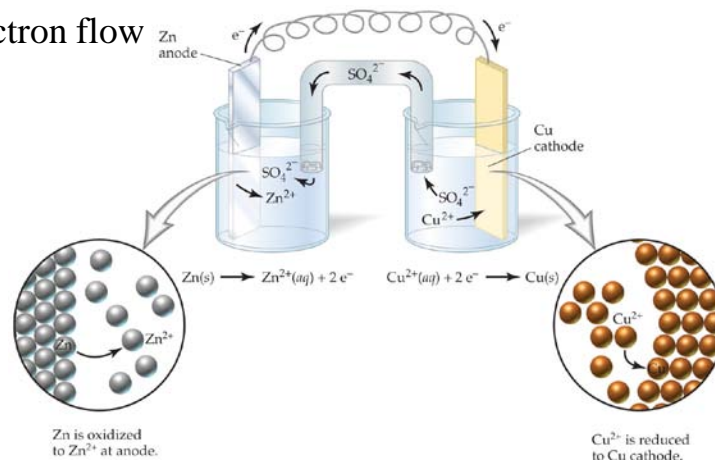
**Answers:**

- (a) Oxidation  $\text{Fe} \longrightarrow \text{Fe}^{2+} + 2e^-$
- (b) Reduction  $\text{Sn}^{2+} + 2e^- \longrightarrow \text{Sn}$
- (c) Fe is the anode; Sn is the cathode.
- (d) Electrons flow from the Fe anode to the Sn cathode.
- (e) A salt bridge allows  $\text{NO}_3^-$  ions to travel from the Sn cathode compartment to the Fe anode compartment.

### Concept Exercise

Draw and illustrate the voltaic cell described in the practice exercise. Refer to Figure 17.4 and label the anode and cathode; show the direction of electron and anion flow.

**Answer:** See Appendix G.



**Figure 17.4 Voltaic Cell** The two half-cells are connected by a salt bridge, and the negative sulfate ions travel from the right half-cell to the left half-cell. The salt bridge reduces the positive charge buildup in the left half-cell and the negative charge buildup in the right half-cell. The cell continues to operate spontaneously as electrons flow from the zinc anode to the copper cathode.

## Example Exercise 17.10 Electrolytic Cells—Nonspontaneous Processes

Aluminum metal is produced by passing an electric current through bauxite, which contains  $\text{Al}_2\text{O}_3$  dissolved in the molten mineral cryolite. Graphite rods serve as electrodes, and we can write the redox equation as follows:



Indicate each of the following for this nonspontaneous process:

- (a) oxidation half-cell reaction      (b) reduction half-cell reaction  
(c) anode and cathode                (d) direction of electron flow

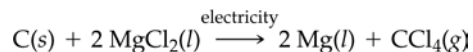
### Solution

In the equation, we see that C is oxidized to  $\text{CO}_2$  and that  $\text{Al}_2\text{O}_3$  is reduced to Al metal. The two half-cell processes are

- (a) Oxidation:  $\text{C} + 2 \text{O}^{2-} \longrightarrow \text{CO}_2 + 4 \text{e}^-$   
(b) Reduction:  $\text{Al}^{3+} + 3 \text{e}^- \longrightarrow \text{Al}$   
(c) Oxidation occurs at the graphite anode, where  $\text{CO}_2$  is released. Reduction occurs at the graphite cathode, where Al metal is produced.  
(d) The electrons flow from the anode, where  $\text{CO}_2$  gas is released, to the cathode, where Al metal is produced.

### Practice Exercise

Magnesium metal is produced by passing an electric current through molten  $\text{MgCl}_2$  obtained from evaporated seawater. Carbon and platinum rods serve as electrodes, and we can write the redox equation as follows:



## Example Exercise 17.10 Electrolytic Cells—Nonspontaneous Processes

### Continued

Indicate each of the following for this nonspontaneous process:

- (a) oxidation half-cell reaction      (b) reduction half-cell reaction  
(c) anode and cathode                (d) direction of electron flow

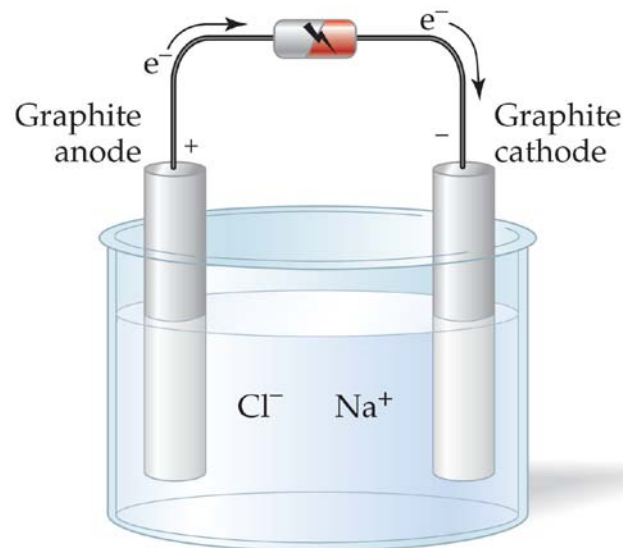
### Answers:

- (a) Oxidation:  $\text{C} + 4\text{Cl}^- \longrightarrow \text{CCl}_4 + 4\text{e}^-$   
(b) Reduction:  $\text{Mg}^{2+} + 2\text{e}^- \longrightarrow \text{Mg}$   
(c) The C electrode is the anode; the Pt electrode is the cathode.  
(d) The electrons flow from the C anode to the Pt cathode.

### Concept Exercise

Draw and illustrate the electrolytic cell described in the practice exercise. Refer to Figure 17.6 and label the anode and cathode; show the direction of electron flow.

**Answer:** See Appendix G.



**Figure 17.6 Electrolytic Cell** An electrolytic cell can produce sodium metal and chlorine gas from molten NaCl. A source of direct current forces electrons to travel toward the cathode for the reduction of sodium ions, as electrons are released from the anode from the oxidation of chloride ions.